

OA in education

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Open Access News

Richard Baraniuk, [Open-Access Publishing in Education - Building Communities and Sharing Knowledge](#), a presentation at the [Ocotillo Retreat 2005](#) (Phoenix, May 17, 2005). [Abstract](#): 'A grassroots movement is on the verge of sweeping through the academic world. The "open access movement" is based on a set of intuitions that are shared by a remarkably wide range of academics: that knowledge should be free and open to use and re-use; that collaboration should be easier, not harder; that people should receive credit and kudos for contributing to education and research; and that concepts and ideas are linked in unusual and surprising ways and not the simple linear forms that textbooks present. Open access draws inspiration from the open-source software movement (Linux, for example) and is enabled by recent developments in information technology, in particular the Internet and World Wide Web. This talk will overview open access, its promise, and its current and future challenges. As a case study, I will relate a number of lessons learned over the last five years directing the [Connexions Project](#). Translating the open-access consensus into real software and real legal assemblages has been anything but intuitive.'