chem-bla-ics

# Programming in the Life Sciences #3: the assessment

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Now that I have wrote out the goals, what they students will practically do, and how to get started with the Open PHACTS platform, I will list how we will assess the students:

1. a presentation on the second day, outlining the project and work plan,
2. working source code at the end of the cour se,
3. a final presentation, showing the results and conclusions.

Primarily, they will be judged on their acquired programming skills. Working code is the minimum; but code quality will be taken into account too. I will show them how blogging works as a pre-print server for presentations. I hope it will also learn them what role this has in scientific communication.