

Programming in the Life Sciences #3: the assessment



Published October 9, 2013

Citation

Willighagen, E. (2013, October 9). Programming in the Life Sciences #3: the assessment. *Chem-bla-ics*. <https://doi.org/10.59350/yvptc-3vm13>

Keywords

Pra3006

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Now that I have wrote out [the goals](#), what they students will practically do, and how to [get started](#) with the [Open PHACTS](#) platform, I will list how we will assess the students:

1. a presentation on the second day, outlining the project and work plan,
2. working source code at the end of the cour se,
3. a final presentation, showing the results and conclusions.

Primarily, they will be judged on their acquired programming skills. Working code is the minimum; but code quality will be taken into account too. I will show them how blogging works as a pre-print server for presentations. I hope it will also learn them what role this has in scientific communication.